



Red Clay Consolidated School District Board of Education Policy

**Parental Involvement**

**A. Purpose:**

The purpose of this policy is to support and secure an effective partnership among Red Clay Consolidated School District (“District”) schools, parents, and the community.

This policy is needed to satisfy the requirements of Section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA), which requires school districts receiving Title I funds to develop for the district a written parental involvement policy that establishes the district’s expectations and specifically describes how the district will meet the required components of the policy.

**B. Issue:**

The expectation set in place by this policy is that the Red Clay Consolidated School District Board of Education (“Board”) will actively involve parents in the joint development of the District’s parental involvement policies, programs, and activities.

This policy must be applied in all instances of District operation. All employees are expected to comply with this policy.

If this policy is not implemented, the fundamental concepts of the District’s mission may not be accomplished.

**C. Definitions:**

Parental involvement: The participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that parents play an integral role in assisting their child’s learning, that parents are encouraged to be actively involved in their child’s education, and that parents are full partners in their child’s education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child.

**D. Policy:**

The Board recognizes that parental involvement is important to the establishment of an educational environment that encourages high academic achievement. In order to promote collaborative partnerships among schools, parents, and the community, the Board delegates to the Superintendent responsibility for implementing this policy. The District will incorporate this policy into its educational plan.

The District will plan and operate, with meaningful consultation with parents, programs, activities, and procedures for the involvement of parents in all of its schools. Such programs, activities, and procedures will include, but will not be limited to, the joint development of the Title I program, consolidated application, and the process of school review and improvement under Section 1116 of Title I, Part A.

The District will work with its schools to ensure that a Red Clay Parent Advisory Council is established and that required school-level parental involvement programs exceed legislative requirements.

## **Policy 9002**

In carrying out the parental involvement requirements, the District and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children by disseminating information and school reports in an understandable and uniform format and by offering alternative formats upon request and, to the extent practicable, in language parents understand.

The District will involve the parents of children served in Title I, Part A schools in decisions about how one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools. Any funds received by the schools must be utilized in a manner that facilitates and maximizes parental involvement at the schools. The use of parental involvement funds shall be in accordance with Board and federal guidelines and regulations.

The District will inform parents and parent organizations about the Parent Information Resource Center of Delaware, the Learning Link of Delaware, and the Delaware Parent Leadership Institute, and other resources available to parents to support them in the education of their children. The District will have representation on the State Parent Advisory Council.

The District will provide the necessary coordination, technical assistance, materials and training, and other support to assist schools and their personnel in planning and implementing effective parental involvement activities to improve student academic achievement and school performance and to help parents work with their children.

The District will strive to strengthen its efforts to build schools' and parents' capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership among the schools, parents, and community. The District will work to improve student academic achievement by assisting parents in understanding State standards, District and school assessments, and progress monitoring. This District will also educate its schools, with assistance from parents, about the value and utility of contributions of parents, including how to customize outreach and communications and work with parents as equal partners to implement and coordinate parent programs.

The Board is aware of the constructive role which the parent-teacher groups can play in the school system. The effective leadership provided by these organizations is valuable to the improvement of educational programs and community support of the schools. The Board will offer these groups its full cooperation, and encourages parents, teachers, and administrators to become enthusiastic participants.

Each school will set up its own form of parent-teacher organization. Resolutions of a school's parent-teacher organization will be accepted by the Board for processing and consideration when such resolutions have been adopted by a majority of the members present at an official meeting.

### **E. Review and Reporting:**

This policy shall be reviewed annually. The District, with the involvement of parents, will conduct an annual evaluation of the content and effectiveness of this policy in improving the quality of the District's schools. The evaluation will identify barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are homeless, have disabilities, have limited English proficiency, or have limited literacy). The District will use the findings of the evaluation to design strategies for more effective parental involvement, and to recommend revisions to this policy (with input from parents), if necessary.

## Policy 9002

This policy shall be monitored by the Board and the Superintendent, with feedback from the Office of Federal and Regulated Programs and the Red Clay Parent Advisory Council.

This policy will be distributed to parents of children participating in the Title I program to the extent practicable in a format and language parents can understand.

This policy will be incorporated into the District's consolidated application. If the District's consolidated application for Title I is not satisfactory to parents of children participating in the Title I program, the District will submit any parent comments with such consolidated application when the District submits the consolidated application to the Delaware Department of Education.

### **F. History:**

This policy previously existed as Policies KCA ECIA Chapter I, Consultation with Parents, and KMA Relations with Parents Organizations.

### **G. References:**

Related policies: 1005 Input in Decision Making, 9001 School-Community Relations Goals

Related documents: School-level parental involvement policies and compacts

### **H. Laws/Relevant Agencies:**

Elementary and Secondary Education Act (ESEA) §§ 1111, 1116, 1118

14 Del. C. §§ 124, 157

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